



Your Students' Union – Draft Sustainability Roadmap 25/26

Document updated as of May 2026

This document aims to outline our commitments with regards to sustainability, alongside and in collaboration with, our key stakeholders. This roadmap is currently in its draft form, and we hope to have a confirmed roadmap in place ready for 26/27.

Our Values

We will be ethical – As an organisation, this is one of our key values. We aim for positive social and environmental impact in all our decisions. We will behave with responsibility, integrity and fairness in what we do.

For our students – we will...

1. Consult with our students on what sustainability means to them, and use these key insights to drive our delivery

Measure	Progress
a) Conduct an audit of our current sustainability activity/performance, utilising the Quality Students' Union framework	(COMPLETE) QSU audit has taken place, awaiting outcomes May 2026
b) Continue to contribute to Fairtrade and Responsible Futures kitemark submissions, alongside the university.	(Fairtrade- COMPLETE; Responsible Futures- ONGOING)

	Our Fairtrade submission has been completed, Responsible Futures will be submitted by June 2026
c) Co-share and promote, alongside the university, the year on year Students Organising for Sustainability (SOS) survey, which we will use to gain student insights and measure changing attitudes and appetite around sustainability.	(COMPLETE FOR 25/26) This year's SOS survey has been complete. Findings are shared on our website.
d), Utilise the in-house audit and reports from QSU, Fairtrade and Responsible Futures, alongside the survey results, to create an overall report highlighting key themes, and creating an action plan for the sustainability working group moving forwards.	(NOT STARTED)

2. Provide support and resources for our students and student leaders to enhance their understanding of sustainability principles, empowering them to deliver sustainability activity that is important to them

Measure	Progress
a) Continue to build on the creation of sustainability-focused resources for students and student leaders to utilise, co-creating delivery where possible	(ONGOING) We have established a Sustainability webpage, including a resources focused section. The page showcases various resources, such as upcoming events, blogs, current sustainability

	activity and ways to get involved.
b) Ensure that our student leaders all receive access to sustainability-focused training, which is relevant to their role	(ONGOING) A draft training resource has been created for student leaders, we are currently finalising how this will be shared with students. We will also be delivering an introduction to sustainability training for incoming student officers.
c) Continue to promote the uptake of our Phoenix Plus Carbon Literacy training course, and work collaboratively with the P+ team to source additional sustainability-focused learning opportunities	(ONGOING) The training course is live, and we are continuing to promote this to students.
d) Continue to encourage, facilitate and support submissions of student-led sustainability events and campaigns	(ONGOING) Some of our events, such as the Hedgehog Friendly Litter Pick, were delivered in conjunction with student representatives. We are currently working with some students to share blogs they have written on sustainability.

e) Facilitate SU outreach opportunities at key touchpoints with students, to help educate and inform them about sustainability, and how they can get involved	(ONGOING) We delivered activity during Green Week, we will also have a dedicated stall at May Welcome Fair.
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3. Report on our sustainability progress openly, and provide clear, structured ways for students to participate in guiding the SU's sustainability agenda

Measure	Progress
a) Set up a sustainability-focused page on our SU website, housing our research, activity and action plans as well as ways to get involved	(COMPLETE) The webpage is live, and first iterations of pages are accessible to students. We welcome feedback on it's content.
b) Ensure that sustainability efforts, and ways to engage, are promoted actively through social media and other communication channels to our members	(NOT STARTED) Some key messages have been shared on our social media, but we are working with the comms team to ensure this is more widely embedded in delivery.

c) Ensure that, through our democratic and governance structures, there are clear ways that students can influence sustainability policy, practices and decision making at the SU	(NOT STARTED)
d) Embed sustainability into the remit of members of our Full Time Officer team, and ensure that there is student representation on our sustainability working group	(ONGOING) Sustainability is within our Education Officers remit, and we are working on gaining student representation on our working group.

With our staff – we will...

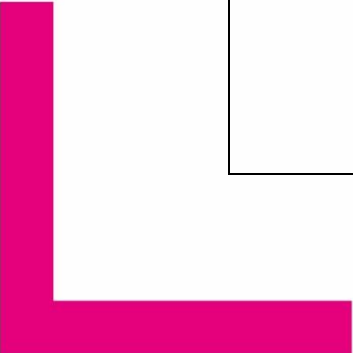
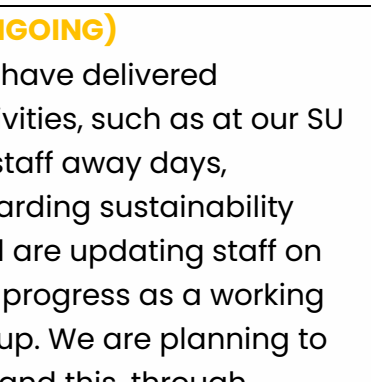
1. Embed the sustainability agenda into our projects, processes and practice.

Measure	Progress
a) Review our ethical purchasing policy, and wider policies/procedures related to sustainability, to check they are fit for practice.	(NOT STARTED) We have a sustainable purchasing policy as an organisation, however this is due for review.
b) Ensure that sustainability is embedded into project planning and objective creation, and is referred to throughout project paperwork and relevant check ins	(NOT STARTED)
c) Keep under review our performance on sustainability metrics compared to those of the wider sector	(ONGOING) We have begun some of this work, by conducting our

	QSU audit and submitting for associated kitemarks./ Pending outcomes of these, we will continue to improve our practice.
d) Conduct an internal audit of our resources and encourage cross-departmental resource sharing, and sustainable purchasing where possible	(NOT STARTED) We have added messages to key processes, such as when purchasing items or booking organisational travel, to remind staff to think sustainably. Further work is required in this area.

2. Create spaces for staff to discuss and learn about sustainability, and engage in sustainable action

Measure	Progress
a) Establish a Sustainability Working Group, that meets at a minimum of x3 times a year, focused on discussing sustainability matters across the organisation.	(COMPLETE) The group has been established, with draft terms of reference agreed. It is currently meeting monthly approx. whilst we determine our next steps.



<p>b) Create spaces and opportunities for staff to share thoughts and insights about sustainability, and sustainable practice in their work.</p>	<p>(ONGOING) We have delivered activities, such as at our SU all staff away days, regarding sustainability and are updating staff on our progress as a working group. We are planning to expand this, through activity such as surveys and dedicated focus groups.</p>
<p>c) Provide opportunities for staff to engage with sustainability initiatives and lead on sustainability activities</p>	<p>(ONGOING) Staff have been invited to engage in sustainable activity, such as green week activities. We intend to build on this with more regular opportunities for engagement.</p>
<p>d) Source relevant training for staff on sustainability, and continue encouraging engagement with carbon literacy training</p>	<p>(ONGOING) Carbon Literacy training is advertised to staff with each iteration of delivery. We are also currently exploring what external</p>

	training we could invest in, to upskill staff in this area.
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3. Co-create sustainability top-tips, ideas and guidance with staff, utilising best practice from across the sector to make us more ethical as an organisation

Measure	Progress
a) Work with staff to establish co-created staff guidance on how we can be more sustainable as an SU	(NOT STARTED) Our first aim is to co-create a 'top ten' top tips guide to be shared with staff across the organisation.
b) Share regular tips, ideas and best practice with staff on sustainable measures they can adopt at work, and more widely	(NOT STARTED) Similar to other working groups, we intend to share best practice and top tips at key times of the academic year to staff, through means such as staff monthly newsletters.
c) Review our current performance against NUS green impact framework (TBC)	(NOT STARTED)