

A102CES - TEACHER TRAINING TASTER

MODULE SUMMARY

This module gives students insight, knowledge and practical experience of teaching training and is suitable for students who are considering a career in the teaching profession. It introduces students to the landscape of the teaching profession, the role of the modern day teacher (including guest speakers from various education settings) and the different routes into teacher training. Key qualities and attributes for the profession and an insight into the application process will also be discussed. Students will also learn some basic pedagogy such as key teaching theories and methods, learning styles and planning and evaluation to enable students to deliver their own mini teaching session towards the end of the module. Constructive evaluation and feedback from teaching professionals and peers is a key element of the module. Students will also be encouraged to attend teaching fairs/presentations and engage in relevant networking opportunities. This module aims to help students decide if the teaching profession is for them and, if so, to give them the knowledge and tools to progress along this career path.

ENTRY REQUIREMENTS

Students should have an interest in becoming a Teacher.

SKILL BUILDER

Application skills for the teaching Sector, Lesson planning and delivery Skills, Self reflection and evaluation skills

PROGRESSION

There is no specific progression pathway for this module.

ASSESSMENT

Coursework (100%) - Personal Development Reflective Report.

EXCLUDED COMBINATIONS

A202CES.

FOR MORE INFORMATION VISIT:

<https://students.coventry.ac.uk/mid>

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THE TESTIMONY**

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TESTIMONY



This module provided me with a great insight into the teaching profession, allowing me to make an informed decision as to whether teaching was a career I truly wanted to pursue. The module was very interesting and enjoyable, it covered teaching theory, teaching strategies, the application process and even a mini lesson delivery.

Following the module, I decided to apply to a teacher training course to become a secondary school maths teacher. The application process seemed a lot less daunting having completed this module, as it had provided me with a lot of information about the different routes, personal statements and interviews. Also, the support available from the module staff throughout the process was invaluable. I have this module to thank for securing a place on a teacher training course which I cannot wait to start.

Charlotte Noke
Psychology BSC