

A202CSU - PLACEMENTS IN SCHOOLS: STUDENT TUTORING

MODULE SUMMARY

Through first-hand experiences of teaching, this module offers an introduction to the professional skills necessary to become an effective teacher, emphasizing the significance of evaluation and assessment in the teaching and learning cycle. The role, place and value chosen National Curriculum subject are explored, together with a range of resources and syllabuses. The module stresses the importance of planning and provides you with the opportunity to reflect upon your own experiences in the classroom and identify areas for future develop. Students will be required to complete a minimum of 20 hours tutoring in school; this is a compulsory element of the module.

ENTRY REQUIREMENTS

No academic requirements. CRB clearance and a personal reference from someone who has known you for 2 years or more must have been obtained. Students must have DBS clearance as this is a legal requirement for anyone working with young people under 18 years of age, or vulnerable adults, on a one-to-one basis. Students will need to provide specific information and produce forms of identity to the University to complete this process.

PROGRESSION

There is no specific progression pathway for this module.

SKILL BUILDER

Verbal communication, time management, team work.

ASSESSMENT

100 % Coursework: a reflective journal. This is a journal of your learning experiences, both in class and whilst on school placement, which enables you to reflect on how your understanding of teaching and learning, and your chosen subject have developed.

EXCLUDED COMBINATIONS

None.

FOR MORE INFORMATION VISIT:

<https://students.coventry.ac.uk/mid>

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THE TESTIMONY

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TESTIMONY

Provides an opportunity to both develop and apply employability skills, as well as a chance to find out if teaching is the career an individual definitely wants to pursue. The placement structure is fantastic and a really good opportunity.

